

Advanced Chinese Conversation and Composition

Meeting Time: Tuesdays and Thursdays 4:30-5:50PM

Location: Hardenbergh Hall B2

Instructor: XU Peng in the Department of Asian Languages and Cultures at Rutgers University
 Office: Scott Hall 337
 Office Hours: by appointment
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Course Description:

This course is the continuation of Chinese 401 and designed for students who have already had a concrete knowledge of Chinese grammar as well as the oral and written skills of modern Chinese. Students will be given intensive trainings on speaking, listening, reading, writing and translating of Chinese in this class. In order to fulfill the requirement of this course, students need to spend enough time doing previews and reviews by themselves, carefully prepare their in-class exercises, and hand in their composition homework on time. There is a writing assignment for each lesson. Students are required to write an 800 to 1000 words essay on a given topic. Quizzes are given during each class meeting. There is a regular test every two lessons.

Prerequisites: 01:165:401 or equivalent

ACTIVITIES	PERCENTAGES
Attendance and Participation	10%
Daily Quizzes	10%
5 Writing Assignments	30%
Homework	10%
2 Unit Tests	20%
Final Exam	20%

Attendance and Participation (10%): This is a language class, which means class time is crucial to your learning. You are expected to come to every class on time and actively participate in the class activities. All electronic devices must be off while class is in session. Attendance will be taken at the beginning of each class. Three late arrivals to

class will count as one absence. You are allowed only two unexcused absences. Your final grade will be reduced by one full point for each unexcused absence beyond the first two. More than 7 unexcused absences will lead automatically to an “F” in your final grade. Absences can be excused only for religious reasons (must be reported in advance), or documented emergencies (official documents must be provided). If you expect to miss a class, please use the university absence reporting website (<https://sims.rutgers.edu/ssra/>) to indicate the date and reason for your absence.

Preparation and Daily Quizzes (10%): Learning a foreign language is an exciting but also a demanding endeavor. Make sure your schedule allows you to commit to spending a minimum of one to two hours to prepare for each class. For each class, you are expected to review the materials we covered in the class, complete the assignments, and preview the materials we will cover in the following class. A simple short quiz will be given at the beginning of each class. If you are late to class, you will miss the daily quiz. There are absolutely no make-ups for the quizzes.

Homework and Writing Assignments (40%): All assignments should be handed in before the class begins. Exercises handed in on time will be corrected and returned to you promptly. Persistent tardiness in finishing and returning homework will be noted and reflected in your performance score. Late assignments will be noted, but will not be corrected. Additional reading materials will be used frequently both in class discussions and writing assignments. Topic for each essay will be announced later.

Unit Tests (20%) :

Unit Test 1 (10%): Lessons 17~18, February 20 (Thursday)

Unit Test 2 (10%): Lessons 17~19, 22, April 3 (Thursday)

All unit tests and exams are cumulative. Rescheduling of a unit test is only possible for officially excused absences or conflicts (official documents must be provided). You can only reschedule a unit test if you notify the instructor in advance.

Final Exam (20%): Lessons 17~19, 22, 27 [May 15, 2013]

Plagiarism/Cheating Policy: Any form of Plagiarism/Cheating is strictly forbidden in this course.

Plagiarism/Cheating on assignments, tests and exams will automatically result in an “F” for the task. Please visit Rutgers Academic Integrity website (<http://academicintegrity.rutgers.edu>) for details, and read in particular the “Policy on Academic Integrity” available at

http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf.

Textbooks:

1. Book Required: *All Things Considered* (2011 Revised edition, ISBN: 978-0-691-15310-0)

By Chih-p'ing Chou and Others. Princeton: Princeton Univ. Press, 2011.

2. CD of *All Things Considered*.

General Class Design:

Each lesson will have four to five meetings. The first few meetings go over the vocabulary and new expressions. Students are required to go through new vocabulary and related grammar and language usage points before class. The last few meetings we use in-class activities (including student presentation, debates, skits, translation, film screening, etc.) to practice language patterns and exercises.

Class Schedule

Week 1		Homework/Assignments Due
Tue Jan 21	Introduction	
Th Jan 23	Screening: http://www.youtube.com/watch?v=Hl1b3t3xHu0	
Week 2	*Lesson 17 begins*	
Tue Jan 28	Text 課文／课文: p. 200: ～使用了保險套／使用了保險套 Vocabulary 詞彙／词汇: pp. 200-201: 性～當……時／当……时 Words & Expressions 詞語例句／词语例句: 1-6	Worksheet (Tasks No. 1 & 2): 1. translate the description of the film So Young into Chinese; 2. complete the glossary notes.
Th Jan 30	Quiz. Text 課文／课文: p. 202: 研究人員分析／研究人员分析～ Vocabulary 詞彙／词汇: pp. 202-203: 人員／人员～威脅／威胁 Words & Expressions 詞語例句／词语例句: 7-11 Classroom activity 課堂活動／课堂活动 (sign up for Feb. 4)	Exercise 練習／练习 I. 1-6; IV. 1-4
Week 3		
Tue Feb 4	Quiz. Review of Lesson 17 Class presentations: p. 208 V. 1-3 Group discussion & debates	Exercise 練習／练习 II. 1-4; IV. 5-6

Th Feb 6	Quiz. Screening: Segments from <i>So Young</i> 致青春 Classroom activity 課堂活動／课堂活动	Exercise 練習／练习 III. translation
Week 4	*Lesson 18 begins*	
Tue Feb 11	Text 課文／课文: p. 210: ~維持秩序／维持秩序 Vocabulary 詞彙／词汇: pp. 210-211: 暑假～留校 Words & Expressions 詞語例句／词语例句: 1-3	Essay No. 1: Topics TBD
Th Feb 13	Quiz. Text 課文／课文: 在留校的學生中／在留校的学生中～後顧之憂／后顾之忧 Vocabulary 詞彙／词汇: pp. 212-213: 大二～網頁／网页 Words & Expressions 詞語例句／词语例句: 4-6	Exercise 練習／练习 I. 2-3; III. 1; IV. 4 [write at least 5 complete sentences to answer the questions.]
Week 5		
Tue Feb 18	Quiz. Text 課文／课文: 這些打工的同學／这些打工的同学～ Vocabulary 詞彙／词汇: pp. 214-215: 製作／制作～份 Words & Expressions 詞語例句／词语例句: 7-11	Exercise 練習／练习 I. 1; III. 2-4, 7-9
Th Feb 20	Unit Test 1 (Lessons 17-18)	Exercise 練習／练习 I. 4-5; II; III. 5-6, 10
Week 6		

Tue Feb 25	Class presentations: p. 221 IV. 一個難忘的暑假／一个难忘的暑假	
Th Feb 27	<p>*Lesson 19 begins*</p> <p>Text 課文／课文: p. 224: ~十分清楚</p> <p>Vocabulary 詞彙／词汇: pp. 224-225: 槍手／枪手~性質／性质</p> <p>Words & Expressions 詞語例句／词语例句: 1-4</p>	Essay No. 2: Topics TBD
Week 7		
Tue Mar 4	<p>Quiz.</p> <p>Text 課文／课文: 教務處的老師／教务处的老师 ~...好幾個身份證的事情出現／好几个身份证的事情出现</p> <p>Vocabulary 詞彙／词汇: pp. 226-227: 教務處／教务处~身份證／身份證</p> <p>Words & Expressions 詞語例句／词语例句: 5-9</p>	<p>Exercise 練習／练习</p> <p>I. 1-2; IV. 1 [write at least 5 sentences to answer the questions]</p>
Th Mar 6	<p>Quiz.</p> <p>Text 課文／课文: 而且足以以假亂真／而且足以以假乱真 ~</p> <p>Vocabulary 詞彙／词汇: pp. 226-227: 足以~誘惑／诱惑</p> <p>Words & Expressions 詞語例句／词语例句: 10-12</p> <p>Classroom activity 課堂活動／课堂活动 [sign up for Mar. 11]</p>	<p>Exercise 練習／练习</p> <p>I. 3-5, 7</p>
Week 8		
Tue Mar 11	<p>Quiz.</p> <p>Review of Lesson 19</p>	<p>Exercise 練習／练习</p> <p>I. 6; II.</p>

	Class presentations: p. 235 IV. 3 Group discussion & debates	
Th Mar 13	*Lesson 22 begins* Text 課文／课文: p. 258: ~因為經濟的緣故／因为经济的缘故 Vocabulary 詞彙／词汇: pp. 258-259: 為何／为何~緣故／缘故 Words & Expressions 詞語例句／词语例句: 1-4	Essay No. 3: Topics TBD
Week 9	Spring Break!	
Week 10		
Tue Mar 26	Text 課文／课文: 新中國成立以後／新中国成立以后~ Vocabulary 詞彙／词汇: 婦女解放／妇女解放~多元化 Words & Expressions 詞語例句／词语例句: 5-9	Exercise 練習／练习 I. 3-5; II. 2, 4; III. 1-2, 4-6
Th Mar 28	Quiz. Review of Lesson 22 Skit performance: p. 265 IV. [work with one partner and write a debate between mother and son]	Exercise 練習／练习 I. 1-2; II. 1, 3, 5-6; III. 3, 7
Week 11		
Tue Apr 1	Quiz. Review of Lesson 22 Screening: Segments from <i>So Young</i> 致青春 Classroom activity 課堂活動／课堂活动	Exercise 練習／练习 IV. [*you will be graded together with your partner, based on the quality of your writing and performance in class Mar. 26]

Th Apr 3	Unit Test 2: Lessons 17-18, 19, 22	
Week 12	*Lesson 27 begins*	
Tue Apr 8	Text 課文／课文: p. 308-310 (一) ~嚴重的損害／严重的损害 Vocabulary 詞彙／词汇: pp. 308-310: 尊重 ~損害／损害 Words & Expressions 詞語例句／词语例句: 1-3	Essay No. 4: Topics TBD
Th Apr 10	Quiz. Text 課文／课文: pp. 310-312 (二) 上述行為／上述行为~ Vocabulary 詞彙／词汇: 特點／特点~掌握 Words & Expressions 詞語例句／词语例句: 4-5	Exercise 練習／练习 I. 1-3, 6; II. 1-2
Week 13		
Tue Apr 15	Quiz. Review of Lesson 27 Classroom activity 課堂活動／课堂活动 (sign up for Apr. 17)	Exercise 練習／练习 I. 4-5; II. 3-5
Th Apr 17	Quiz. Class presentations: p. 315 III. 4 Screening: Segments from <i>So Young</i> 致青春	
Week 14		
Tue Apr 22	Quiz. Classroom activity 課堂活動／课堂活动: sight reading	Essay No. 5: Rewrite the episode from <i>So Young</i> into a skit with a happy ending. Print

		out enough hardcopies for all the students and bring to class.
Th Apr 24	<p>Quiz.</p> <p>Classroom activity 課堂活動／课堂活动: nominate the best scriptwriter.</p> <p>Reading exercise (supplementary materials)</p>	Read all the scripts carefully and select the top five. Write brief comments in Chinese evaluating the strengths and weaknesses of the five scripts.
Week 15		
Tue Apr 29	<p>Oral Exam (20% of the final exam)</p> <p>Location: Scott Hall 337</p>	
Th May 1	Final Review	
	Final Exam	