

# Intermediate Korean Reading & Writing for Heritage Speakers

**Class Hours:** Monday & Thursday 11:30-12:50

**Classroom:** Monday - SC 219, Thursday - AB 2250

**Instructor:** 전희정 (Hee Chung Chun) 선생님 [heechung.chun@rutgers.edu](mailto:heechung.chun@rutgers.edu)

**Office Hours:** Monday 3:00-4:00, Thursday 1:30-2:30 & by appointment

**Office:** Rutgers Academic Building (RAB) 5124

**Required Textbooks:** \* ALL course materials will be provided by your instructor.

(1) *Accelerated Korean 2* (forthcoming)\*, J. Jung, J. Ha, & Y. Cho, University of Hawai'i Press

(2) *Accelerated Korean 2 Workbook* (forthcoming)\*, Y. Yun, J. Ha & H. Chun, University of Hawai'i Press

## Course Description:

The second part of Accelerated Korean sequence is designed for Korean heritage students, have a strong background in everyday Korean, to cover the second-year Korean curriculum. This course aims to develop formal oral skills, accurate use of grammar, reading comprehension skills, and writing skills to the level where students can express themselves more accurately and participate in Korea-related communities more meaningfully. The course will focus on both linguistic accuracy and fluency in both spoken and written Korean. This course will also offer students to lay groundwork for deeper understanding of Korean culture. Upon completion of the course, students will be able to proceed to Advanced Korean (01:574:301) or Advanced Readings in Korean (01:574:401).

## Learning Goals:

Successful completion of the course fulfills the following Asian Languages and Cultures Departmental Learning Goals for Korean majors and minors:

- *Majors* in Korean will acquire in-depth knowledge of the Korean language as well as the literature and culture of Korea. Majors will be able to demonstrate oral, reading, and written proficiency in the language and develop critical skills in analyzing and interpreting literary, historical, and cultural texts. Students will acquire the literary, cultural and linguistic competency necessary for continuing onto post-graduate study or employment requiring such cultural knowledge and/or linguistic skill. Students will learn the cultural heritage of Korea within the larger context of East Asia through a wide and coherent curriculum, which includes courses in the following humanities and social science disciplines: literature, visual culture, history, religion, language and linguistics.
- *Minors* will be introduced to the cultural heritage of Korea through courses on literature, history, civilization, language and linguistics. Minors will be able to communicate effectively (listening, speaking, and writing) in Korean and will learn critical skills in analyzing and interpreting historical and cultural materials appropriate to the student's area of specialization. Students will achieve advanced linguistic competency and be able to

demonstrate practical skills in using Korean for translation and interpretation. Students will be able to relate relevant issues to other areas in the humanities.

(See full statement of Asian Languages and Cultures Departmental Learning Goals at <https://asianstudies.rutgers.edu/academics/undergraduate/learning-goals>)

## Evaluation:

Midterm	20%	Presentations	10%	Final Project	10%
Final Exam	20%	Essays	10%	Readiness	10%
Vocabulary Quiz	10%	Assignments	10%		

## Course Requirements and Grading Policy:

### (1) Readiness (10%):

- You are expected to attend every class and arrive on time. Poor attendance, frequent lateness and early departure will negatively affect your grade. **Being tardy to class or leaving class early three times will count as an absence.** Missing a class for more than 40 minutes will be also considered one absence. If your **absences exceed 2 classes (3 and more absences)**, it will **negatively affect your grade** (-1.5 points/each absence) and you will **not receive an A** regardless of your semester scores. **If your absences exceed 4 classes (5 and more absences), you may fail the course.** It is **YOUR** responsibility to keep up with what you have missed for absences.
- You may not leave the classroom during class without the instructor's permission. Use of digital devices will also cause deduction in readiness scores without warning. They must be turned off and put away during class.

### (2) Assignments (30%):

- You should have done homework assignments **before** class to participate fully in the classroom activities.
- Those submitted later but before the next class starts will earn 80% of the credit. Those submitted on the following class will earn 70% of the credit. Those submitted after the following class but before each unit test will earn 50% of the credit. Any assignments submitted after that will not be accepted. (If you cannot submit your homework because of your absence, you may submit it at the beginning of the next class with full credit.)
- Writing assignments & Presentations:** You are required to submit two short essays and a revision of each essay. The essays should be revised according to instructor's feedback (see the course schedule for due dates). Two 3-to-5-minutes-long, in-class formal presentations are also required. Further instruction will be given in class.

(3) **Vocabulary Quiz (10%):** There will be two short vocabulary quizzes for each lesson. You are expected to study new vocabulary before each lesson.

(4) **Exams (40%):** There will be one 80-minutes-long, in-class midterm test and one final exam during the final exam period.

(5) **Final Project (10%):** Further instruction will be given in class.

(6) Visit the Canvas course site for announcements. **There will be absolutely NO extra credit assignment.** If you are worried about your grade, come to see your instructor as soon as possible.

**Note on Attendance:** In accordance with Rutgers University regulations, attendance is expected at all regularly scheduled meetings of a course and individual courses may set policies for maximum absences. If you expect to miss classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. In addition to the university attendance policy (<http://www.sasundergrad.rutgers.edu/academics/courses/registration-and-course-policies/attendance-and-cancellation-of-class>), the course stipulates the following attendance policy:

- (1) If your absences exceed 2 classes, you will not receive an A regardless of your semester scores. If your absences exceed 4 classes, you may fail the course.
- (2) Other than the excused absences officially stipulated by the university attendance policy, there will be no make-up for quizzes and there will be penalty for the make-up of missed midterm and final exams

**Academic Integrity:** Students must abide by the Rutgers Academic Integrity Policy (Honor Code). Violations of the Honor Code includes cheating, inventing false data, plagiarism, denying others access to information or material, and facilitating violations of academic integrity. Review the policy at: <http://academicintegrity.rutgers.edu/> If you are ever caught violating the Honor Code (such as copying other students' assignments, quizzes, tests or exams and having others do your homework assignments) you will face severe grade reduction and possible disciplinary action.

**Accommodations for special needs:** It is the policy of Rutgers to make reasonable academic accommodations for qualified individuals with disabilities. Students with disabilities requesting accommodations must follow the procedures outlined at the Office of Disability Services (<https://ods.rutgers.edu/students/applying-for-services>).

**Final Exam: May 07, 2020, 8:00 AM - 11:00 AM**

The final exam will be held according to the University schedule. Please check the schedule at: <http://finalexams.rutgers.edu>

**Course Schedule (Subject to Change):**

<b>W</b>	<b>Monday</b>	<b>THURSDAY</b>
1		1/23 Introduction; Review of 103
2	1/27 Lesson 7	1/30 Lesson 7 <b>Vocab Quiz 1</b>
3	2/3 Lesson 7 <b>Vocab Quiz 2</b>	2/6 Lesson 7 & 8
4	2/10 Lesson 8 <b>Vocab Quiz 3</b>	2/13 Lesson 8 <b>Vocab Quiz 4</b>

W	Monday	THURSDAY
5	2/17 Lesson 8 <i>Presentation 1</i>	2/20 Lesson 9 <b>Vocab Quiz 5</b> <i>Essay 1</i>
6	2/24 Lesson 9 <b>Vocab Quiz 6</b>	2/27 Lesson 9
7	3/2 Lesson 9 & 10 <i>Presentation 2</i>	3/5 Lesson 10 <b>Vocab Quiz 7</b> <i>Essay 2</i>
8	3/9 Lesson 10 <b>Vocab Quiz 8</b>	3/12 <b>Midterm (L7-10)</b>
9	봄방학 [수업이 없어요!]	
10	3/23 Lesson 10 <i>Presentation 3</i>	3/26 Lesson 11 <b>Vocab Quiz 9</b> <i>Essay 3</i>
11	3/30 Lesson 11 <b>Vocab Quiz 10</b>	4/2 Lesson 11
12	4/6 Lesson 11 & 12 <i>Presentation 4</i>	4/9 Lesson 12 <b>Vocab Quiz 11</b> <i>Essay 4</i>
13	4/13 Lesson 12 <b>Vocab Quiz 12</b>	4/16 Lesson 12 <i>Presentation 5</i>
14	4/20 Lesson 13 <b>Vocab Quiz 13</b> <i>Essay 5</i>	4/23 Lesson 13 <b>Vocab Quiz 14</b>
15	4/27 Lesson 13	4/30 Review
16	5/4 <b>Final Presentation</b> All Essays re-do due	