

**Graduate Program in East Asian Languages and Cultures**  
**Master's Degree Learning Goals and Assessment**  
**Adopted May 2012**

The Graduate Program in East Asian Languages and Cultures trains Master of Arts students at an advanced level in the aspects of humanities related to East Asian Languages and Cultures.

**Learning Goal 1 for Students: Broad knowledge of selected areas of humanities related to East Asian Languages and Cultures**

Assessment of graduate student achievement of Goal 1:

- Grades in graduate courses
- Assessment of student's knowledge of his/her field through student compilation of a reading list for the master's examination. The reading list should include a balance of major theoretical works as well as important primary and influential secondary sources pertaining to his/her research field
- Successful completion of a one-week long, take-home examination on questions drawn from materials on the student's reading list

Roles of the program in helping graduate students to achieve Goal 1:

- Offer a broad range of courses in a variety of fields in the humanities related to East Asian Languages and Cultures, including literature, history, language, linguistics, as well as religion and philosophy
- Provide early introduction to critical approaches and research methods in various East Asian fields
- Provide comprehensive advising in developing student's chosen area(s) of concentration and compiling a reading list
- Provide ample opportunities to discuss the issues raised in works on the reading list
- Periodic review of curricular offerings, course teaching effectiveness, degree requirements and assessment tools

**Learning Goal 2 for Students: Mastery of the essential aspects of research in the fields of East Asian Languages and Cultures**

Assessment of student achievement of Goal 2:

- Grades in graduate courses
- Review by faculty of student performance with close advising and mentoring
- Assessment of student's progress in the required "Pro-seminar II: Research Methodology," which involves the submission of a well-researched and polished master's paper
- A final Master's Examination assessing depth and breadth of knowledge in the student's research field

Roles of the program in helping students to achieve Goal 2:

- Close advising to ensure that students are being prepared in a coherent and academically rigorous way
- Effective monitoring of student progress by a primary adviser and the Director of the Master's Program
- Evaluations of teaching effectiveness of instructors in graduate courses
  - If effectiveness is below expectations, work with instructors to improve effectiveness
- Periodic review of curricular offerings, degree requirements and assessment tools
  - By program faculty
  - In consultation with the office of the dean of the graduate school and/or the unit dean

### **Learning Goal 3 for Students: Develop foundation for students interested in applying to Ph.D. programs**

Assessment of graduate student achievement of Goal 3:

- High performance in graduate courses
- Acquisition of language training necessary to conduct Ph.D. research
- The successful completion of fundamental courses (e.g. Critical Approaches, Research Methodology, basic history and survey courses in a given field) needed to enter a Ph.D. program
- Successful completion of the master's paper, which may be submitted as the writing sample to Ph.D. programs
- Successful application to a Ph.D. program

Roles of the program in helping students achieve Goal 3:

- Review of student performance by course instructors
- Close advising and mentoring by a primary adviser and the Director of the Master's Program
- Provide information about the state of East Asian Studies in the US, including current information on which are the most suitable Ph.D. programs for a given research interest or field

**The leadership of the East Asian Languages and Cultures graduate program** will regularly review the structure and content of the program and the feedback received from assessments and surveys. These reviews will be used to provide the best possible education to students while meeting their current needs in East Asian Languages and Cultures.