

Japanese 01-565-102, Section 01 (Index:40300)

Course Syllabus

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Office Hours: Monday & Wednesday 2:00~3:30 p.m. or by appointment
- Department:** Office: Scott Hall #330 (TEL: 848-932-7605)
- Classes:** Tuesday, Thursday & Friday 1:10~2:30 p.m.
at Scott Hall #216
- Textbooks:** (1) *An Integrated Courses in Elementary Japanese "Genki" I*, 2nd edition
The Japan Times, 2011. ISBN 9784789014403. \$60⁷⁰
(2) *"Genki" I: Workbook*, 2nd edition
The Japan Times, 2011. ISBN 9784789014410. \$25⁷⁰
(3) *An Integrated Courses in Elementary Japanese "Genki" II*, 2nd edition
The Japan Times, 2011. ISBN 9784789014434. \$53⁵⁵
(4) *"Genki" II: Workbook*, 2nd edition
The Japan Times, 2011. ISBN 9784789014411. \$25⁷⁰

Recommended Materials (Not required):

- (1) *Oxford Beginner's Japanese Dictionary*
Oxford University Press, 2007. ISBN 9780199298525. \$15⁹⁵
(2) *"Genki" online self-study room*
<http://genki.japantimes.co.jp/self/self.en.html>

- Course Description:**
- This course will offer you opportunities to develop proficiency in modern Japanese at the elementary level. Our emphasis is on linguistic competency in four components; listening, speaking, reading and writing. There is, however, another important feature of language, which is the knowledge and understanding of the target culture. The instructor will introduce and explain new expressions and grammar patterns, give you the opportunities to practice them, and help you learn Japanese in daily situations within cultural and social contexts. You will gradually gain communicative competency in the Japanese language as a whole.
 - This course is designed for those who have completed Japanese 101. If you

have taken Japanese of this level at a different university, you must see the instructor immediately regarding placement.

- Course Objectives:** At the end of the semester, you will be able
- to read and write about 105 more *kanji*.
 - to talk about yourself and describe things and other people with a little longer sentence structures with “short forms” as well as “long forms” .
 - to describe experiences, desires and plans, and to express what you can do.
 - to compare things.
 - to use contextually appropriate words and grammar, especially the verbs of giving and receiving.
 - to have basic understanding of Japanese culture such as Kabuki, folktales, *tanabata*, and society.

Grading:	Regular, on-time attendance	4%
	Active Participation	2%
	Assignments	10%
	Reading (recording)	4%
	Composition	3%
	Quizzes	12%
	End-of-Lesson Test	15%
	Oral Examination	8%
	Midterm Examination	17%
	Final Examination	25%

Letter grade will be given according to the following scale:

A: 90%≤ B+: 87%≤ B: 80%≤ C+: 77%≤ C: 70%≤ D: 60%≤

- Attendance:**
- Regular on-time attendance is absolutely necessary. If you expect to miss classes, please use the University website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email will be automatically sent to the instructor. In cases such as a job interview, a conference, and other inevitable commitments, the student is responsible to report to the instructor BEFORE the date of the engagement. In these instances the students will be excused. Any other absences will be considered an unexcused absence.
 - More than 3 absences will negatively affect your grade. Every 3 times of coming in late or leaving early without excusable reason will be counted as one absence. Missing a class for more than 40 minutes is also considered to be one absence. Please be notified that 14 absences (= one third of the classes) or more will not allow you to pass this course.
 - Students who are absent from class because of religious observance will be excused without penalty and will be allowed the make-up of work missed.
 - It is YOUR responsibility to keep up with what you have missed for any reason.

- If you are traveling from another campus to this class and are having difficulty getting to class on time, please let the instructor be aware of your situation.

Participation:

- You are expected to voluntarily ask and answer the questions, present your own ideas, and discuss with the classmates and the instructor. In order to participate actively in class with accuracy and fluency, you are expected to read the textbook carefully, answer the questions in the textbook or the workbook, and learn the vocabulary according to the course schedule before coming to class. You may also utilize audio materials to prepare for the class. Make sure to review constantly, going back to the earlier lessons frequently.

Assignments:

- Workbook assignments are regularly assigned. (See Schedule.) There will be additional assignments from time to time.
- Your completed homework should be turned in at the beginning of class on the due date to be accepted for full credit. Those submitted later but before the next class starts will earn half of the credit. Those submitted even later than that will earn only one fourth of the credit. If you cannot submit your homework because of your absence, you can submit it at the beginning of the next class and get full credit. Be sure to check your daily schedule carefully.
- Papers containing many errors and/or blanks must be re-submitted to get credit.
- Error correction

? → incomprehensive	V → vocabulary error
S → misspelling	P → particle error
C → conjugation error	T → tense error
K [×] → kanji error	K → write in kanji or katakana

Reading:
(recording)

- There will be two reading assignments. You will practice reading Japanese passages, record your reading, and submit the best one.
- The first assignment: “Sue’s diary” (pp.330-331) by February 21
The second assignment: “*Tanabata*” (p.349) by April 11
- Details will be explained in class.

Composition:

- There will be one composition assignment. You will be asked to write two- page composition about “your college life and future” in Japanese.
- The due date is April 25.
- Details will be explained in class.

Quizzes:

- One kanji quiz and one vocabulary quiz will be held per lesson.
- The 12 best scores out of 14 quizzes will be counted for you final grade. Due to the nature of the above policy, no make-ups will be allowed.
- If you are late to class, you won’t be given extra time to complete the quizzes.

- Lesson Test:**
- The test for Lesson 10 will be included in the midterm examination and the one for Lesson 14 will be included in the final examination.
 - If you are late to class, you will not be given extra time to complete the tests. Please be sure to come on time.
- Oral Exam:**
- An oral exam is scheduled for the last class. It will be approximately for 5 to 6 minutes per student.
 - Details will be explained in class before the test.
- Midterm Exam & Final Exam:**
- The midterm exam will be held in the regular class period, and the final exam will be held according to the University schedule. You must take them ON THE DAYS SCHEDULED. <http://finalexams.rutgers.edu/>
 - If you are late to class, you won't be given extra time to complete the examinations.
 - Details will be explained in class before each examination.
- Other:**
- Audio Material:
- If you buy a new textbook and workbook, MP3 CD-ROMs come with them. In the case that you buy a used textbook and workbook and you don't have CD-ROMs, you can listen to them at the language lab in LLB. Listen to the dialogues, vocabulary, drills, and the reading from the Reading section in the textbook as much as possible. You also need to listen to the audio materials in order to complete the listening comprehension practice in the workbook.
 - It is vital for your acquisition of Japanese to be exposed to it as much as possible. You should listen to the CD every day. Also, do not just passively listen but speak with the CD, using the pause and rewind buttons.
- Academic Integrity
- Academic integrity is an extremely important issue. Students who copy other people's assignments, quizzes, tests, or examinations will not receive any credit. You must NOT give or receive answers to/from other students. See http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf
- Extra Credit
- There will be NO extra credit assignment. If you are worried about your grade, come to see your instructor as soon and as often as possible for some help.

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Schedule (tentative)

Date		L	Class	Quiz / Test	WB Assignment Due
1/ 22	T	8	Introduction Kanji Voc ab		
24	Th	8	Grammar 1, 2, 3		pp.139-140 (Vol. I)
25	F	8	Grammar 4, 5	Voc ab	pp.73-74
29	T	8	Grammar 6, 7	Kanji (L3,8)	pp.75-76
31	Th	8	Exercises Dialogue		pp.77-78
2/ 01	F	8	Reading		pp.79-*80
05	T	9	Kanji Vocab	Lesson 8	
07	Th	9	Grammar 1, 2		pp.141-142
08	F	9	Grammar 3, 4		pp.82-84
12	T	9	Exercises Dialogue	Voc ab	pp.85-86
14	Th	9	Reading	Kanji (L4,8,9)	pp.87-88
15	F	10	Kanji Vocab	Lesson 9	pp.*89-90
19	T	10	Grammar 1, 2		pp.143-144
21	Th	10	Grammar 3, 4		pp.91-92 R①
22	F	10	Grammar 5, 6	Voc ab	pp.93-94
26	T	10	Grammar 7 Exercises	Kanji (L5,8~10)	pp.95-96
28	Th	10	Dialogue Reading		pp.*97-*98
3/ 01	F	Midterm Exam (Lesson 8~10)			
05	T	11	Kanji Vocab Grammar 1		
07	Th	11	Grammar 1, 2		pp.145-146
08	F	11	Grammar 3, 4	Voc ab	pp.99-100
12	T	11	Exercises Dialogue	Kanji (L6,8~11)	pp.101-102
14	Th	11	Reading		pp.103-*104

15	F	12	Kanji Vocab	Lesson 11	
19	T	Spring Recess			
21	Th				
22	F				
26	T	12	Grammar 1, 2		pp.147-148
28	Th	12	Grammar 3, 4		pp.105-106
29	F	12	Grammar 5, 6	Voc ab	pp.107-108
4/ 02	T	12	Exercises Dialogue	Kanji (L7~12)	pp.109-110
04	Th	12	Reading		pp.111-*101
05	F	13	Kanji Vocab	Lesson 12	
09	T	13	Grammar 1		pp.109-110 (Vol. I)
11	Th	13	Grammar 2, 3		pp.11-12 R②
12	F	13	Grammar 4, 5	Voc ab	pp.13-14
16	T	13	Grammar 6 Exercises	Kanji (L8~13)	pp.15-16
18	Th	13	Dialogue Reading		pp.17-18
19	F	14	Kanji Vocab	Lesson 13	pp.*19-20
23	T	14	Grammar 1, 2		pp.111-112
25	Th	14	Grammar 3		pp.21-22 Comp
26	F	14	Grammar 4, 5	Voc ab	
30	T	14	Exercises Dialogue	Kanji (L8~14)	pp.23-24
5/ 02	Th	14	Reading		pp.25-*26
03	F	Oral Examination			
5/ 13	M	Final Exam (Lesson 8~14) 8:00~11:00 a.m. at Scott Hall #216			

- Assignments are due at the beginning of the class on the due date.
- The asterisks on the workbook pages indicate that those pages consist of listening comprehension exercises.
- All the quizzes and the lesson tests are taken at the beginning of the class.