

# Course Syllabus

Elementary Japanese I-102 (01:565:102 : 48759 : 04) at Rutgers University Spring 2013

Instructor: Yumi Ohashi [ohashi.class102@gmail.com]

Class Day & Time: M. W. F 2:50~4:30PM @ Frelinghuysen Hall A-6

Office Hours: M. & W. 11:40 am~12:40 pm @ Scott 232

F. 11:40 am~12:40 pm @ Scott 232 by appointment only

Office Contact Numbers: (T) 848-932-6505 @ SC 232 or 848-932-7605 @ SC 330 (Main Office) / (F) 732-932-7926

## COURSE OBJECTIVES

This course is designed for students who have completed Elementary Japanese 101. The main goal of this course is to develop fundamental Japanese proficiency in four areas: speaking, listening, reading, and writing, and with that, a knowledge base to approach the intermediate level. In addition, students will gain insights into Japanese culture. This course will cover from Lesson 8 to 14 (L13 and L14 are in Genki II).

### (1) Communication

Students are encouraged to listen to the text/workbook CDs at home every day and to practice shadow reading to improve speaking abilities. By the end of the course, students will be able to communicate about: (1) stating thoughts and opinions, describing experiences and abilities, and conveying information, (2) expressing emotions, (3) giving causes, reasons and advice, (4) planning a trip or an event, making a trip or a restaurant reservation, or making an appointment to meet someone, (5) describing symptoms of an illness, and (6) forecasting weather, making predictions or speculating about things.

### (2) Writing / Reading

Master approximately 100 Kanji characters. The students need to practice Kanji on daily basis. Also, the students will have required reading assignments and essay compositions as well. By the end of this course, students will compose/comprehend short stories, essays, letters and email using Kanji.

### (3) Grammar

Learning grammar is essential to comprehend how to construct sentences. The students are required to preview the vocabulary and the grammar sections of the textbook in advance of each class. By the end of the course, the students will acquire knowledge of: (1) various verb forms (plain forms, *nai* forms, *ta* forms and potential forms), (2) comparatives and superlatives, (3) status or condition changes, (4) “*n desu*” sentences, (5) stating how a thing may look or be, (6) making assumptions and forecasting, and (7) giving and receiving.

### (4) Culture

A language always reflects its culture. Social/cultural aspects of Japan, such as manners, politeness and humility will be introduced. The students will experience traditional and pop culture in class activities.

## REQUIRED TEXTS

**Main Textbook:** - An Integrated Course in Elementary Japanese Genki げんき I, Second edition

Publisher: The Japan Times, 2011 ISBN978- 4-7890-1440-3

- An Integrated Course in Elementary Japanese Genki げんき II, Second edition

Publisher: The Japan Times, 2011 ISBN978- 4-7890-1443-4

**Workbook:** - An Integrated Course in Elementary Japanese Genki げんき I Workbook, Second edition

Publisher: The Japan Times, 2011 ISBN978- 4-7890-1441-0

-An Integrated Course in Elementary Japanese Genki げんき II Workbook, Second edition

Publisher: The Japan Times, 2011 ISBN978- 4-7890-1444-1

**--Recommended Study Aid Materials--**

- a) *Kanji Look and Learn: 512 Kanji with Illustrations and Mnemonic Hints*, The Japan Times, 2009  
ISBN-13: 978-4-7890-1349-9
- b) *Kanji Look and Learn: 512 Kanji with Illustrations and Mnemonic Hints Workbook*, The Japan Times, 2009  
ISBN-13: 978-4-7890-1350-5
- c) *Oxford Beginner's Japanese Dictionary*, Oxford University Press, 2006 ISBN-13: 978-0-19-929852-5
- d) *The Kodansha Kanji Learner's Dictionary*, Kodansha, USA, 2012 ISBN-13: 978-1-56836-429-2
- e) *Genki Online Study*: [http://genki.japantimes.co.jp/index\\_en](http://genki.japantimes.co.jp/index_en)
- f) *Japanese Language Proficiency Test*: <http://www.jlpt.jp/e/index.html>
- g) *Japanese in Anime and Manga*: <http://anime-manga.jp/>
- h) *Erin's Challenge! I Can Speak Japanese*: <https://www.erin.ne.jp/en/>

**ATTENDANCE**

1. Regular, on time attendance is absolutely necessary. More than 3 absences will negatively affect your attendance grade. If you expect to be absent from class, please notify me of your absence in advance using < <https://sims.rutgers.edu/ssra/> >.  
In cases such as a job interview, a conference or observance of religious holidays, the student is responsible to provide the official documentation or letter BEFORE the date of the engagement. In these instances, the students will be excused. Any other absences will be considered an unexcused absence.
2. For every 3 times you arrive late or leave early by more than 20 minutes, it will be counted as 1 absence, and missing 40 min. or more of a class will count as 1 absence as well.
3. If you have to leave early for any reason, please notify the instructor before the class starts.
4. If you have **14 or more absences (1/3 of classes) between 1/30 and the Final Exam Date**, then you will receive an **F**.
5. If you miss a class, it will be your own responsibility to catch up with the class. Ask your classmates or the instructor (you can e-mail me) to find out what the content was. Make sure to take quizzes or tests as scheduled and to submit all of your assignments **by email on the date due, or at the beginning of the next class as a late submission**.
6. Active participation is required.

**ASSIGNMENTS**

Completed homework should be submitted at the beginning of the class on the date due (see the Course Schedule) for full credit. If you can't attend class, you may submit your assignments by email on the date due for full credit. Late submission or incomplete homework will receive partial credit if submitted no later than the class immediately following the due date. No credit will be given for subsequent submissions. Homework will be based on the items below. Additional assignments will be specified by the instructor in every class:

1. Workbook (Please remove the page (s) from the workbook and submit on date due)
2. Practice Kanji
3. Exercises from textbook and additional handouts
4. Listen to CDs
5. Composition: Newspaper (\*See the instruction sheet).
6. Reading (\*See the instruction sheet).
7. Oral Assignment (\*See the instruction sheet).

**QUIZZES, TESTS, EXAMS and ORAL TEST**

- Per the attached schedule, there will be 3 kinds of Quizzes and Tests. A review of each section will be undertaken on the scheduled date (see the Course Schedule).
  - Quiz ① (covering conjugation forms, and vocabulary, including writing and reading)  
No make-ups will be allowed for any reasons for Quiz ① since the worst 2 scores will not be graded.
  - Kanji Quiz & (3) Lesson Review tests.  
 No make ups will be arranged unless you have a valid reason for missing class (e.g., medical or family emergency). All of them will be graded.
- Students must take a Midterm and a Final Exam on the days scheduled. No make ups will be allowed unless you have a valid reason. The time and place for the makeup exam should be scheduled ASAP with the instructor. Here is the Final Exam schedule site: < <http://scheduling.rutgers.edu/index.shtml> >
- Oral Test should be taken on the scheduled date (\* See the instruction sheet).

**GRADING POLICIES**

Attendance	4 %	Composition	3 %
Participations	2 %	Reading (2+2)	4 %
Assignments	10 %	Oral (3+5)	8 %
Quiz ① (Vocab. and others)	8 %	Midterm Exam	17 %
Kanji Quiz	4 %	Final Exam	25 %
Lesson Review Test	15 %	Total	100 %

## Criteria for Grading

A	90 ≤	B+	87 ≤	C+	77 ≤	D	60 ≤
		B	80 ≤	C	70 ≤	F	60 >

**OTHERS**

- Academic integrity is an extremely important issue. Students who copy others' assignments (quizzes, exams, etc.) will not receive any credit. No one should provide or obtain any information about quizzes, exams etc. to/from other students. < [http://academicintegrity.rutgers.edu/files/documents/AI\\_Policy\\_9\\_01\\_2011.pdf](http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf) >
- Make your own folder. All handouts and assignments must be filed neatly.
- Turn off your cell phones and all other electronic devices during class. No text messaging.
- When you enter the Language Lab < <http://languageinstitute.rutgers.edu/lab-hours> >, you must **check in** and when leaving, you must **check out at the check** in/out counter. If you don't check in/out of the LL, there is no record when and how long you used the LL. Be careful that only one of logging in or out of the computer does NOT record your LL attendance history at all.
- Regularly check Sakai and your email before each class for any important messages, handout & references.**





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## Course Schedule

Elementary Japanese I (01:565:102:48759: 04) at Rutgers University Spring 2013

	Date & Day		Quizzes & Exams	L	Class Activities	Assignments & Submission Date	
1	1/23	W			Orientation, Ice breaker activity, Classroom Expressions (Text.p.225)		
2	1/25	F			Review for Japanese 101		
3	1/28	M		8	Vocabulary, Kanji (73-86) <b>* Last day to DROP without "W" grade (1/29)</b>		
4	1/30	W	㊦ Classroom Expressions (p.225)		Grammar 1, 2 & 3 <b>* Last day to ADD</b>	Work Book p.73-76	2/1
5	2/1	F	㊦ L.8 Vocabulary Quiz		G. 3, 4, 5	p.77-78 <i>Textbook Reading :</i> p.326-327	2/4
6	2/4	M	㊦ Conjugations (Plain form: Present tense)		G. 6 & Kanji Reading (Text p.326-327) <b>* Picture cards available on Sakai</b>	p.139-140 x-L.8 Review	2/6
7	2/6	W	L.8. Kanji		Dialogue, Review & Practice Kanji (87-101)	p.79-80 	2/8
8	2/8	F	L.8 Test	9	Vocab., Kanji (87-101) & Colors (Text p.227)		
9	2/11	M	㊦ L.9 Vocab. Quiz		G. 1	p.82	2/13
10	2/13	W	㊦ Conjugations (Plain form: Past tense)		G. 2	p.83-86 TR:p.330-333	2/15
11	2/15	F	㊦ Colors (Text p.227)		G. 3, 4 & Kanji Reading (Text p.330-333)	p.87-89  p.141-142 x-L.9 Review	2/18
12	2/18	M	L.9. Kanji		Dialogue, Review & Practice, Kanji (102-115)		
13	2/20	W	L.9 Test	10	Vocab., Kanji (102-115)		
14	2/22	F	㊦ L.10 Vocab. Quiz		G. 1, 2	p.91-92	2/25
15	2/25	M			G. 3, 4	p.93-94 TR:p.337-339	2/27
16	2/27	W			G. 5, 6 & Kanji Reading (Text p.337-339)	p.95-98  p.143-144 x-L.10 Review	3/1
17	3/1	F	L.10. Kanji		Dialogue, Review & Practice, Kanji (116-131)		
18	3/4	M	L.10 Test	11	Vocab., Kanji (116-131) & G. 4		
19	3/6	W		8-10	L.8~10 Review		
20	3/8 F	<b>MIDTERM EXAM / Due Date (3/8 11:59pm) for Reading</b>					
21	3/11	M	㊦ L.11 Vocab. Quiz	11	G. 1, 2	p.100 TR:p.342-345	3/13
22	3/13	W	㊦ Conjugations (tai & tagaru form)		G. 3 & Kanji Reading (Text p.342-345)	p.101-104  p.145-146 x-L.11 Review	3/15

\* There will be assignments in addition to the list above. Timing of the submission will affect grade of the assignment.



Listening exercise included

▲ L-# Review...non-obligated homework. For 1 % extra point for each Lesson Review Test, you **must submit** on the due date.

p.XX-YY Please check the answers by yourself on Sakai.

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Elementary Japanese I (01:565:102:48759: 04) at Rutgers University Spring 2013

	Date & Day	Quizzes & Exams	L	Class Activities	Assignments & Submission Date
23	3/15 F	L11. Kanji		Dialogue, Review & Practice, Kanji (132-145)	
Spring Recess (3/16 - 3/24)					
24	3/25 M	L11 Test	12	Vocab., Kanji (132-145) <b>* Last day to DROP with "W" grade</b>	
25	3/27 W	Ⓐ L12 Vocab. Quiz		G. 1 & Illness expressions	p.106 3/29
26	3/29 F	Ⓐ Conjugations (n-desu form)		G. 2, 3, 4 <b>* Last day to report Oral Assignment (film) group</b>	p.107-108 4/1
27	4/1 M	Ⓐ Illness expressions		G. 5, 6	p.109-110 4/3 TR:p.349-350
28	4/3 W			Kanji Reading (Text p.349-350)	p.111-112 4/5 p.147-148 x-L 12 Review
29	4/5 F	L12. Kanji		Dialogue, Review & Practice, Kanji (146-161)	
NEW BOOK AND WORKBOOK					
30	4/8 M	L12 Test	13	Vocab., Kanji (146-161)	
31	4/10 W	Ⓐ L13 Vocab. Quiz		G. 1, 2	p.11-14 4/12
32	4/12 F	Ⓐ Conjugations (Potential form)		G. 3, 4, 5	p.15-16 4/15 TR:p.279-282
33	4/15 M			G. 6 & Kanji Reading (Text p.279-282)	p.17-18 4/17 p.109-110 x-L 13 Review
34	4/17 W	L13. Kanji		Dialogue, Review & Practice	p.19 4/19
35	4/19 F	L13 Test	14	Vocab., Kanji (162-177)	
36	4/22 M	Ⓐ L14 Vocab. Quiz		G. 1, 2	p.21-22 4/24
37	4/24 W	Ⓐ Conjugations (hoshi & hoshi garu forms)		G. 3, 5 & Counters	p.23 & 25 4/26 TR:p.286-287
38	4/26 F	Ⓐ Giving & Receiving & Counters		G. 4 & Kanji Reading (Text p.286-287) <b>* Last day to sign up for the Oral Test</b>	p.24 & 26 4/29 Go to Sakai to print out p.111-112 x-L 14 Review
39	4/29 M	L14. Kanji		Dialogue, Review & Practice	
40	5/1 W	L14 Test	1-14	L. 8- 14 Review	
41	5/3 F	Oral Test / Due Date (5/3 11:59pm) for Reading			
42	5/6 M	Oral Presentation / Due date: Essay Composition			
43	5/15 Wed	FINAL EXAM (12:00~3:00 PM)			

\* There will be assignments in addition to the list above. Timing of the submission will affect grade of the assignment.



Listening exercise included

▲ L-# Review...non-obligated homework. For 1 % extra point for each Lesson Review Test, you **must submit** on the due date.

p.XX-YY Please check the answers by yourself on Sakai.