

**Japanese 01-565-102, Section 03** (Index:02241)

## Course Syllabus

- Instructor:** はらさき じろう  
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Office Hours: Tuesday & Friday 11:40~12:40, Wednesday 1:10-2:10
- Department:** Office: Scott Hall #330 (TEL: 848-932-7605)
- Classes:** Monday, Wednesday & Thursday 11:30 a.m.~12:50 p.m. at Scott Hall #106
- Textbooks:** (1) *An Integrated Courses in Elementary Japanese "Genki" I*, 2<sup>nd</sup> edition  
The Japan Times, 2011. ISBN 9784789014403. \$24<sup>00</sup> - \$53<sup>35</sup>  
(2) *"Genki" I: Workbook*, 2<sup>nd</sup> edition  
The Japan Times, 2011. ISBN 9784789014410. \$18<sup>00</sup> - \$24<sup>00</sup>

Recommended Materials (Not required):

*Oxford Beginner's Japanese Dictionary*  
Oxford University Press, 2007. ISBN 9780199298525. \$7<sup>20</sup> - \$15<sup>95</sup>

- Course Description:**
- This course is designed for students who have completed Japanese 101 to offer them opportunities to develop fundamental proficiency in modern Japanese. Our emphasis is on linguistic competency in four components; listening, speaking, reading and writing. In addition, students will gain the knowledge and understanding of Japanese culture. The instructor will introduce and explain new expressions and grammatical patterns, give students the opportunity to practice them, and help them learn to speak and perform correctly in a variety of cultural and social situations. This course will cover from Lesson 7 to 12 of "Genki" textbook.
  - If you have taken Japanese of this level at a different university, you must see the instructor immediately regarding placement.

- Course Objectives:** At the end of the course students will be expected to perform in all four skills — speaking, listening, reading and writing — at a basic level of proficiency. More precisely, students will be able to:
- describe physical attributes.
  - read and write about 87 more *kanji*.
  - state thoughts, opinions, plans, and predictions.
  - describe experiences, desires, and obligations.
  - compare people and things.

- make reservations and appointments.
- describe symptoms of an illness.
- make sentences with “plain (short) forms” as well as “polite forms”.
- use contextually appropriate style of speech such as casual speech and explanation mode of speech.
- have a basic understanding of Japan such as cultural traditions, public transportation, climate, folktales, family, and manners.

|                 |                             |     |
|-----------------|-----------------------------|-----|
| <b>Grading:</b> | Regular, on-time attendance | 4%  |
|                 | Active Participation        | 2%  |
|                 | Assignments                 | 10% |
|                 | Reading (recording)         | 4%  |
|                 | Composition                 | 4%  |
|                 | Quizzes                     | 12% |
|                 | End-of-Lesson Test          | 16% |
|                 | Oral Examination            | 7%  |
|                 | Midterm Examination         | 17% |
|                 | Final Examination           | 24% |

Letter grade will be given according to the following scale:

A: 90%≤ B+: 87%≤ B: 80%≤ C+: 77%≤ C: 70%≤ D: 60%≤ F: 60%>

- Attendance:**
- Regular on-time attendance is absolutely necessary. Three absences or more will negatively affect your grade. Every 3 instances of unexcused tardiness or early class departure (more than 5 minutes for either) will count as one absence. Missing a class for more than 40 minutes will be also considered one absence. Please be notified that 10 absences or more after the add period is over will not allow you to pass this course.
  - If you expect to miss classes, please e-mail your instructor or use the University website < <https://sims.rutgers.edu/ssra/> > to indicate the date and reason for your absence. In cases such as a job interview, a conference, religious observance, and other inevitable commitments, the student will be excused without penalty and will be allowed to make-up the work missed. You are responsible to provide notification to your instructor about necessary absences BEFORE the date of the engagement. Any other absences will be considered an unexcused absence.
  - It is YOUR responsibility to keep up with what you have missed for any reason.
  - If you are traveling from another campus to this class and are having difficulty getting to class on time, please let the instructor be aware of your situation.
- Participation:**
- You are expected to voluntarily ask and answer the questions, present your own ideas, and discuss with the classmates and the instructor. In order to participate actively in class with accuracy and fluency, you are expected to read the textbook carefully, answer the questions in the textbook or the workbook, and learn the vocabulary according to the course schedule before coming to class. You may also utilize audio materials to prepare for the class. Make sure to review constantly, going back to the earlier lessons frequently.

- Assignments:**
- Workbook assignments are regularly assigned. (See Schedule.) There will be additional assignments from time to time.
  - Your completed homework should be turned in at the beginning of class on the due date to be accepted for full credit. Those submitted later but before the next class starts will earn half of the credit. Those submitted on the following class will earn only one fourth of the credit. Any assignments submitted after that will not be accepted. If you cannot submit your homework because of your absence, you may submit it at the beginning of the next class and get full credit. Be sure to check your daily schedule carefully.
  - Papers containing many errors and/or blanks must be re-submitted to get credit.
  - Please use a pencil and an eraser, not a pen.

- Reading:**  
(Recording)
- There will be two reading assignments. You will practice reading Japanese passages, record your reading, and submit the best ones.
  - The first assignment is due on February 20. The second assignment is due on April 6.
  - Details will be explained in class.

- Composition:**
- There will be one composition assignment. You will be asked to write two-page composition in Japanese. The due date is April 24.
  - Other details will be explained in class.

- Quizzes:**
- There will be sixteen quizzes. (See Schedule.)
  - If you are late to class, you won't be given extra time to complete the quizzes.

- Lesson Test:**
- There will be five end-of-lesson tests. The test for Lesson 12 will be included in the final examination.
  - If you are late to class, you will not be given extra time to complete the tests. Please be sure to come on time.
  - If you miss a test (or quiz), you should arrange the time and place for the make-up as soon as possible. Please note that you cannot get 100% of what you make, if you take a make-up test (or quiz) after the scheduled time.

- Oral Exam:**
- An oral exam is scheduled for the last class. It will be approximately for 6 minutes per student.
  - Details will be explained in class before the exam.

- Midterm Exam & Final Exam:**
- The midterm exam will be held in the regular class period, and the final exam will be held according to the University schedule. You must take them on the days scheduled.
  - Please check your exam schedule on <http://finalexams.rutgers.edu/>, and make sure that there is no conflict.
  - If you are late to class, you won't be given extra time to complete the exams.
  - Details will be explained in class before each examination.

## Other:

- Academic Integrity
- Academic integrity is an extremely important issue. Students who copy other people's assignments, quizzes, tests, or examinations will not receive any credit. You must NOT give or receive answers to/from other students. For Rutgers Academic Integrity Policy (violations and sanctions), see <http://academicintegrity.rutgers.edu/academic-integrity-policy>
- Audio Material:
- It is vital for your acquisition of Japanese to be exposed to it as much as possible. You should listen to the *Genki* MP3 CD-ROMs every day. Listen to the dialogues, vocabulary, drills, and the reading from the Reading section in the textbook as much as possible. Do not just passively listen but speak with the CD, using the pause and rewind buttons.
  - You also need to listen to the audio materials in order to complete the listening comprehension practice in the workbook.
  - If you don't have the CD-ROMs, you can listen to them at the language lab.
- Language Table
- Please come to our Language Table to practice speaking Japanese, if your schedule allows. For 40 minutes, we speak only Japanese; No English! The schedule is in Sakai course site.
- Extra Credit
- There will be NO extra credit assignment. If you are worried about your grade, come to see your instructor as soon and as possible for some help.

## Recommended Websites:

- “*Genki*” online self-study room  
<http://genki.japantimes.co.jp/self/self.en.html>
- Online flashcard program (Some users have created decks for “*Genki*”.)  
<http://ankisrs.net/>
- Vocab practice program  
<http://quizlet.com>
- Videos of skits about experience of an exchange student, Erin  
<https://www.erin.ne.jp/>
- Tae Kim's Guide to Learning Japanese  
<http://www.guidetojapanese.org/learn/>
- Japanese in Anime and Manga  
<http://anime-manga.jp/>
- Japanese Language Proficiency Test  
<http://www.jlpt.jp/>

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**Schedule (tentative)**

| Date  |    | L  | Class                            | Quiz / Test              | Assignment Due              |
|-------|----|----|----------------------------------|--------------------------|-----------------------------|
| 1/ 18 | W  | 7  | Introduction Kanji Vocab         |                          |                             |
| 19    | Th | 7  | Grammar 1                        |                          | Kanji Worksheet             |
| 23    | M  | 7  | Grammar 2                        |                          | pp.63-64                    |
| 25    | W  | 7  | Grammar 3                        | Vocab (L.7)              | pp.65-66                    |
| 26    | Th | 7  | Grammar 4, 5                     | Kanji (L.3,7)            | pp.67-68                    |
| 30    | M  | 7  | Dialogue Reading                 | Conj. ( <i>Te</i> -from) | pp.69-70 Reading Compre.    |
| 2/ 01 | W  | 8  | Kanji Vocab                      | Test (L.7)               | pp.71-72                    |
| 02    | Th | 8  | Grammar 1, 2, 3                  |                          | Kanji Worksheet             |
| 06    | M  | 8  | Grammar 1, 2, 3                  |                          | pp.73-74                    |
| 08    | W  | 8  | Grammar 4, 5                     | Vocab (L.8)              | pp.75-76                    |
| 09    | Th | 8  | Grammar 6, 7                     | Kanji (L.4,7,8)          | pp.77-78                    |
| 13    | M  | 8  | Exercises Dialogue               | Conj. (Short from)       | pp.79-81                    |
| 15    | W  | 8  | Reading                          |                          | Reading Comprehension       |
| 16    | Th | 9  | Kanji Vocab                      | Test (L.8)               |                             |
| 20    | M  | 9  | Grammar 1                        |                          | Kanji Worksheet RECORDING 1 |
| 22    | W  | 9  | Grammar 2                        |                          | pp.82-84                    |
| 23    | Th | 9  | Grammar 3                        | Vocab (L.9)              | pp.85-86                    |
| 27    | M  | 9  | Grammar 4 Exercises              | Kanji (L.5,7,8,9)        | pp.87-88                    |
| 3/ 01 | W  | 9  | Dialogue Reading                 | Conj. (Short form)       | pp.89-90 Reading Compre.    |
| 02    | Th | 10 | Kanji Vocab                      | Test (L.9)               |                             |
| 06    | M  | 10 | Grammar 1 Review L.7-9           |                          | Kanji Worksheet             |
| 08    | W  |    | <b>Midterm Exam</b> (Lesson 7~9) |                          |                             |
| 09    | Th | 10 | Grammar 1, 2                     |                          |                             |

|       |    |  |                     |                     |                            |
|-------|----|--|---------------------|---------------------|----------------------------|
| 13    | M  | <b>Spring Recess</b>   |                     |                     |                            |
| 15    | W  |  |                     |                     |                            |
| 16    | Th |  |                     |                     |                            |
| 20    | M  | 10   | Review Grammar 3    |                     |                            |
| 22    | W  | 10   | Grammar 4, 5        | Vocab (L.10)        | pp.91-92                   |
| 23    | Th | 10   | Grammar 6, 7        | Kanji (L.6~10)      | pp.93-94                   |
| 27    | M  | 10   | Exercises Dialogue  |                     | pp.95-96                   |
| 29    | W  | 10   | Reading             |                     | pp.97-98 Reading Compre.   |
| 30    | Th | 11   | Kanji Vocab         | Test (L.10)         |                            |
| 4/ 03 | M  | 11   | Grammar 1           |                     | Kanji Worksheet            |
| 05    | W  | 11   | Grammar 2           |                     | pp.99-100                  |
| 06    | Th | 11   | Grammar 3           | Vocab Quiz (L.11)   | RECORDING 2                |
| 10    | M  | 11   | Grammar 4 Exercises | Kanji Quiz (L.3~11) | pp.101-102                 |
| 12    | W  | 11   | Dialogue Reading    |                     | pp.103-104 Reading Compre. |
| 13    | Th | 12   | Kanji Vocab         | Test (L.11)         |                            |
| 17    | M  | 12   | Grammar 1           |                     | Kanji Worksheet            |
| 19    | W  | 12   | Grammar 2, 3        |                     | pp.105-106                 |
| 20    | Th | 12   | Grammar 4, 5        | Vocab Quiz (L.12)   | pp.107-108                 |
| 24    | M  | 12   | Grammar 6           | Kanji Quiz (L.3~12) | pp.109-110 COMPOSITION     |
| 26    | W  | 12   | Exercises Dialogue  |                     | pp.111-112                 |
| 27    | Th | 12   | Reading             | Conjugation         | Reading Compre.            |
| 5/ 01 | M  | <b>Oral Examination</b>  |                     |                     |                            |
| 04    | Th | <b>Final Exam (Lesson 7~12) 8:00~11:00 a.m. at Scott Hall #106</b> |                     |                     |                            |

- Assignments are due at the beginning of the class on the due date.
- All the quizzes and the lesson tests are taken at the beginning of the class.